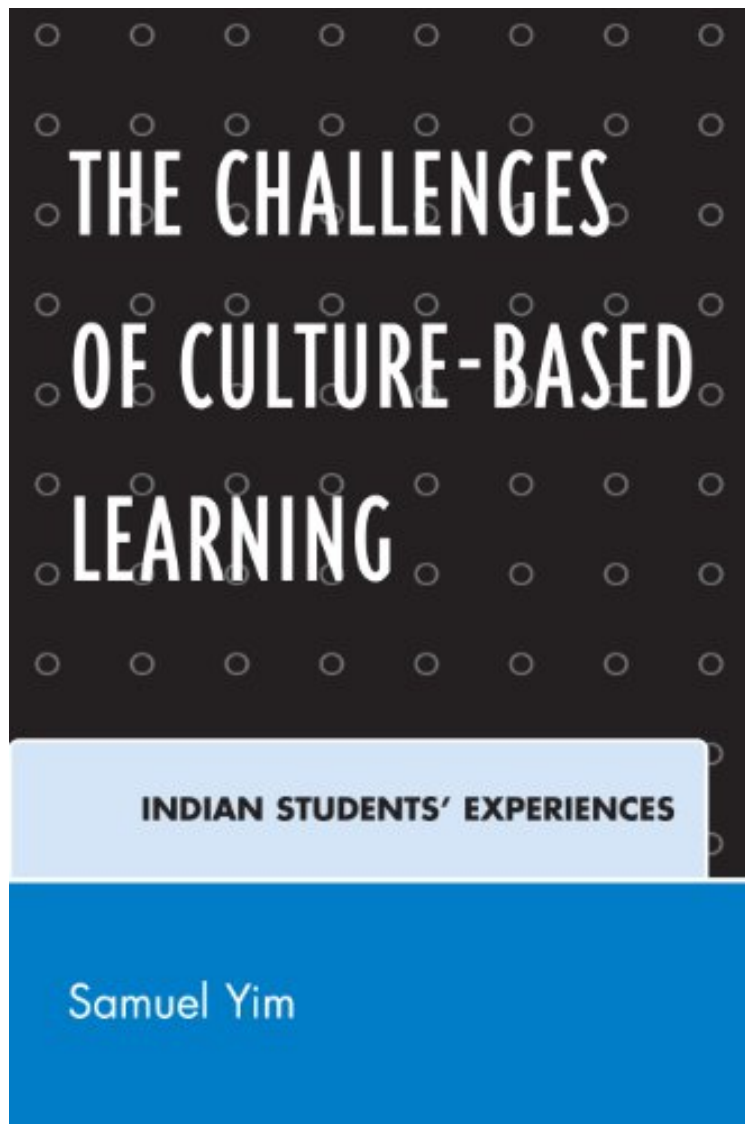


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# The Challenges of Culture-based Learning: Indian Students' Experiences

*Samuel Yim*

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This book investigates the impact of culture-based learning among secondary school children in India. The bias of

cultural values can determine a student's learning preference. This study reflects that students have the potential to adapt and develop their learning styles according to society, family, religion, and cultural demands. While traditional values are against certain types of students, there is still hope for strategic change by stimulating educators to transform the way students should be allowed to learn.

About the Author Samuel Yim, Ph.D, is an adjunct professor at William Carey International University. He was born in Hong Kong and has worked as an educator and consultant in New Delhi, India, most recently with Interlink Management.