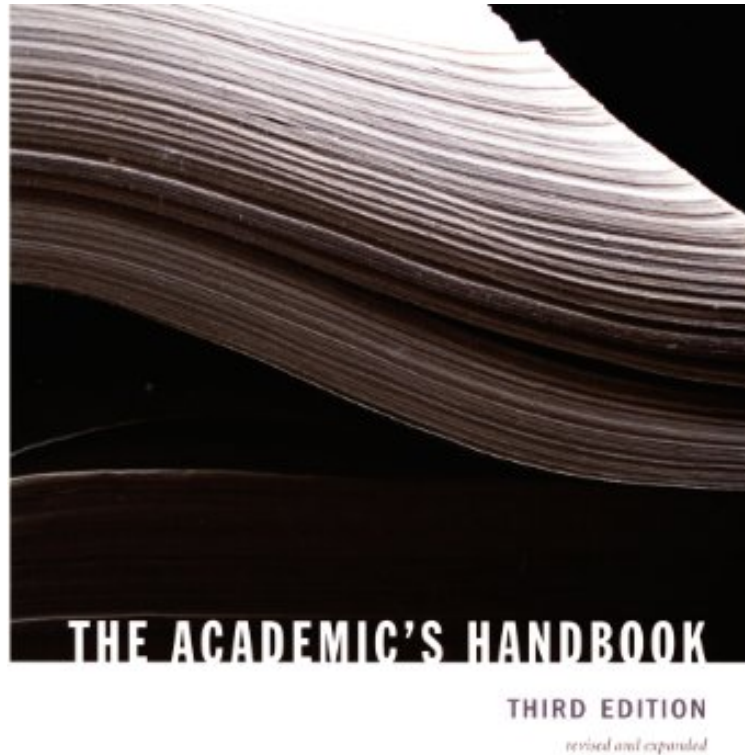


## The Academic's Handbook

*From Duke University Press Books*  
*ebooks | Download PDF | \*ePub | DOC | audiobook*



---

EDITED BY A. LEIGH DENEEF AND CRAUFURD D. GOODWIN

---

 Download

 Read Online

#378351 in eBooks 2006-12-11 2006-12-11 File Name: B00EHNZB78 | File size: 17.Mb

**From Duke University Press Books : The Academic's Handbook** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Academic's Handbook:

1 of 1 people found the following review helpful. Great book for anyone that wants to enter the academy. By Joshua At the time of this writing I am a newly minted PhD, and a brand new assistant professor in a new school. The Academic's Handbook should be handed to every grad student as soon as they become ABD. Rather than providing one long monologue or any one person's viewpoint on issues facing academics, each chapter is essentially an essay written by a different writer about different academic issue. Topics range from the general atmosphere at different types of institutions (small, liberal arts universities, for instance), free speech, interdisciplinary relationships, harassment, minorities issues, and more. Because this book is written from the varied perspectives of a number of

people it is also not written from the perspective of any particular discipline. This book is essential for graduate students interested in pursuing careers in teaching or research. Don't expect this to be an exhaustive treatment of all issues that you may encounter in your new job. This book will cover many of the big issues in one way or another, and it will give you indicators of the type of atmosphere that you may be inheriting after you start your new life. I highly recommend that you invest in a copy for yourself. 0 of 0 people found the following review helpful. I am enjoying this book. By Customer Even though I bought it for an online class I'm taking, it is so far more informative than the Academic Job Seeker's Handbook in so far as points to ponder, simply because it is written in essay form by different authors. Sure, there are what and what not to do aspects in the book, however reading it is more like being at a conference table with one or two learned colleagues who have been through the mill and are wanting to share what they know with you, the reader. I liked it so much I bought it on Kindle, too. 0 of 0 people found the following review helpful. Three Stars By fair reviewer Good info but very dry read

This new, revised, and expanded edition of the popular *Academic's Handbook* is an essential guide for those planning or beginning an academic career. Faculty members, administrators, and professionals with experience at all levels of higher education offer candid, practical advice to help beginning academics understand matters including: The different kinds of institutions of higher learning and expectations of faculty at each; The advantages and disadvantages of teaching at four-year colleges instead of research universities; The ins and outs of the job market; Alternatives to tenure-track, research-oriented positions; Salary and benefits; The tenure system; Pedagogy in both large lecture courses and small, discussion-based seminars; The difficulties facing women and minorities within academia; Corporations, foundations, and the federal government as potential sources of research funds; The challenges of faculty mentoring; The impact of technology on contemporary teaching and learning; Different types of publishers and the publishing process at university presses; The modern research library; The structure of university governance; The role of departments within the university. With the inclusion of eight new chapters, this edition of *The Academic's Handbook* is designed to ease the transition from graduate school to a well-rounded and rewarding career. Contributors: Judith K. Argon, Louis J. Budd, Ronald R. Butters, Norman L. Christensen, Joel Colton, Paul L. Conway, John G. Cross, Fred E. Crossland, Cathy N. Davidson, A. Leigh DeNeef, Beth A. Eastlick, Matthew W. Finkin, Jerry G. Gaff, Edie N. Goldenberg, Craufurd D. Goodwin, Stanley M. Hauerwas, Deborah L. Jakubs, L. Gregory Jones, Nellie Y. McKay, Patrick M. Murphy, Elizabeth Studley Nathans, A. Kenneth Pye, Zachary B. Robbins, Anne Firor Scott, Sudhir Shetty, Samuel Schuman, Philip Stewart, Boyd R. Strain, Emily Toth, P. Aarne Vesilind, Judith S. White, Henry M. Wilbur, Ken Wissoker

Idquo;[E]ven experienced academics and senior scholars will find many sections of this book thought provoking and engaging. . . . [T]he editors have done an admirable job of carefully crafting a revised edition that reflects the trends and changes in higher education. . . . Many misconceptions about the profession and about what professors do could be avoided were graduate programs to give each student a copy of this book. The book should also be on the shelves of college and university libraries of all sizes. While it is sometimes said that there is no one busier than a first-year faculty member, this is one book that just such a person will find hard to put down. rdquo;