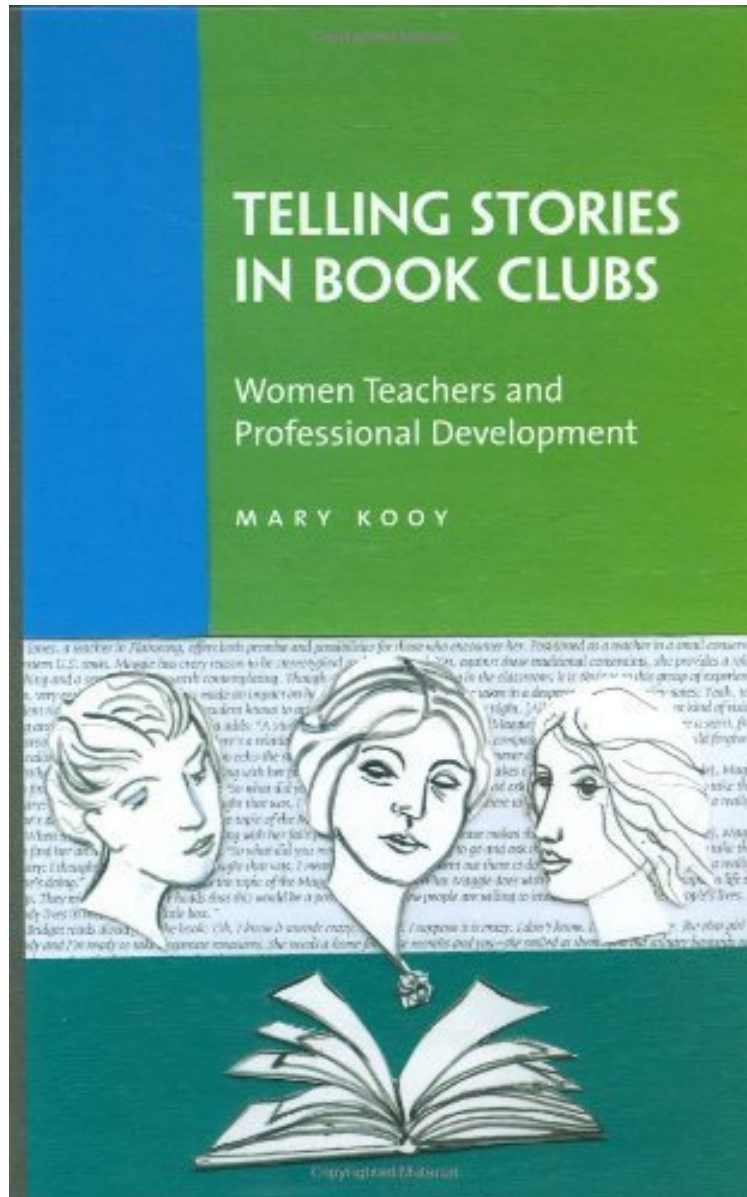


(Free download) Telling Stories in Book Clubs: Women Teachers and Professional Development

# Telling Stories in Book Clubs: Women Teachers and Professional Development

Mary Kooy

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Mary Kooy : Telling Stories in Book Clubs: Women Teachers and Professional Development before purchasing it in order to gauge whether or not it would be worth my time, and all praised Telling Stories in Book Clubs: Women Teachers and Professional Development:

This book examines questions in the intersections of narrative, teaching, communities of learning, knowledge, women teachers and teacher development. Stories constitute the heart of this book and the glue that holds the pieces together. This book explores the ways women educators understand and make sense of their lives and develop their personal practical knowledge of teaching through narrative texts and experiences in informal learning groups.

From the Back Cover "Mary Kooy's *Telling Stories in Book Clubs* gives us a compelling, provocative, and insightful picture of teachers reading, talking, and learning together. By weaving together the responses of the novice teachers' book club, the experienced teachers' book club, and her own thoughtful analyses, Kooy has documented what teacher learning looks like from the inside. This book is a must read for all those interested in professional development across the lifespan." Marilyn Cochran-Smith, Boston College "Kooy's narrative about book clubs as learning communities makes a significant contribution to both research and practice. Tying together reading, teaching and learning, the book gives us a superb example of how to nurture the intellectual and relational needs for continuous teacher growth and development. The book is a must for teachers, researchers and policymakers!" Ann Lieberman, emeritus professor from Teachers College, Columbia University and Senior Scholar at the Carnegie Foundation for the Advancement of Teaching. "Mary Kooy is a gifted writer and teacher. She takes the obvious truth that we read books with other people and turns it into a compelling work of professional development. We see the communities emerge and coalesce. We see the self-reflective questioning that is at the heart of all good teaching take shape through interaction and nurturing." From the Foreword by Jo Anne Pagano, Colgate University