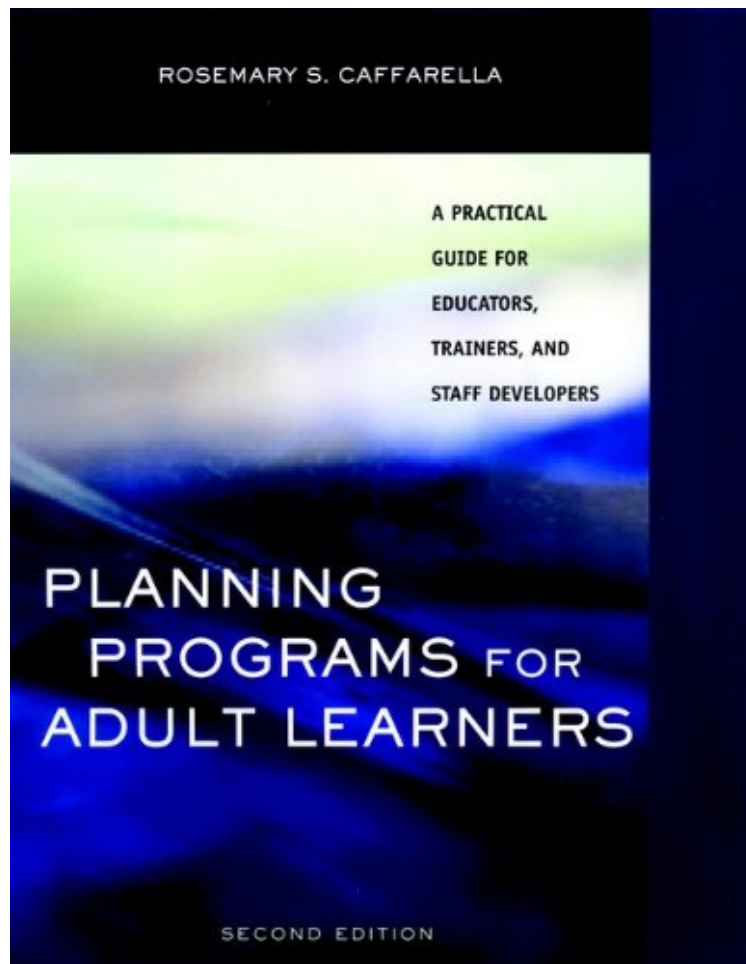


(Download pdf) Planning Programs for Adult Learners: A Practical Guide for Educators, Trainers, and Staff Developers

## Planning Programs for Adult Learners: A Practical Guide for Educators, Trainers, and Staff Developers

*Rosemary S. Caffarella*

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**Rosemary S. Caffarella : Planning Programs for Adult Learners: A Practical Guide for Educators, Trainers, and Staff Developers** before purchasing it in order to gage whether or not it would be worth my time, and all praised Planning Programs for Adult Learners: A Practical Guide for Educators, Trainers, and Staff Developers:

2 of 2 people found the following review helpful. A good start for novices, not enough for othersBy Kindle CustomerWhile the author's 12-point "interactive model of program planning" is suitable for both novice and experienced program planners, her book is best suited for people who are just at the beginning and new at their jobs. Each of the twelve points is described in individual chapters illustrated with scenarios, scholarly citations, and exercises, however, it stays on a superficial level. For example, in chapter 7 on sorting and prioritizing ideas, she explains, "What constitutes priority ideas in the context of program planning? Priority ideas are often thought of as

ones that are among the most important and/or the most feasible to address." This is followed by a supporting excerpt from another publication, some questions, and a brief discussion. That may be helpful to a novice that's not considered this before, but if you've had some experience in program planning, this is far too basic. What may have helped is including some recommendations to find more advanced information--not scholarly sources, but technical ones. For example, the section on setting program priorities includes a discussion on ranking priorities and assigning individual weights, but it's basic and if readers want more details, there's no place to turn. Secondly, the book needed a stronger editor. There are some minor misspellings (e.g., site for sight) but more frustrating are the repetitive statements (her point that her approach is suitable for both novice and experienced planners is repeated in each of the first few chapters, and even within chapters--enough already!) and writing style (each chapter opens with something like, "in this chapter is going to be about this topic, then I'm going to discuss why it's important" and closes with "in this chapter we discussed this topic, and here's why it's important."). As a result, at times it reads like an undergraduate research paper--a strong editor would have tightened this up considerably. Finally, for Kindle users, be aware that the author includes many charts, worksheets, and checklists that you may find helpful but are treated as images. Unfortunately the type is small, gray, and blurred so it's a challenge to read the charts either on the Kindle device or on a computer monitor (I tried both ways and some charts are okay and others impossible to read). The body text is fine.

0 of 0 people found the following review helpful. The Plan Works! By grahamd1 This is a wonderful book to aid you in the process of planning programs. It delves deep into all of the intimate details that are necessary for you to build your program from the bottom up. The examples are wonderful and very helpful especially if you have not had hands on experience. I certainly recommend this resource to novices and seasoned professionals looking for variation, additional knowledge, and/or a new vision.

0 of 0 people found the following review helpful. BEWARE - NO PAGE NUMBERS IN KINDLE VERSION!!! By ShanShops I'm highly disappointed in for not being upfront about the lack of page numbers in their e-textbooks... both of the eTexts I purchased for grad school do NOT have page numbers! If you plan on using this text for coursework, DO NOT buy the Kindle version - it will be near impossible for you to follow along if the professor assigns specific page numbers and near impossible for anyone to research your citations unless they purchase the Kindle version too.

The ongoing education and training of adults has become a necessity in many professional areas. Yet the staff who set up and administer these programs often lack skills for the very task that is so critical to the success of their efforts--the planning of the programs themselves. Drawing on the tremendous success of the first edition, *Planning Programs for Adult Learners, Second Edition* covers the development of adult education programs in clear, specific detail. This popular guide contains information on every area of program planning for adult learners, from understanding the purpose of educational programs to obtaining suitable facilities. Thoroughly expanded and revised, the book contains a wealth of new material and examples, and features new information on incorporating technology into the development and practice of adult education programs. Educators and practitioners alike will find this guide to be an essential tool.

"You will find this book firmly grounded in clearly expressed concepts and principles derived from research-based theories of adult learning and loaded with practical suggestions for strategies and methods for applying these principles. Whether you are new to the field, or an old-timer, you will have one happy adventure." from the foreword by Malcolm S. Knowles, professor emeritus, North Carolina State University (from the foreword by Malcolm S. Knowles, Professor Emeritus, North Carolina State University) "You will find this book firmly grounded in clearly expressed concepts and principles derived from research-based theories of adult learning and loaded with practical suggestions for strategies and methods for applying these principles. Whether you are new to the field, or an old-timer, you will have one happy adventure." mdash;from the Foreword of the first edition by Malcolm S. Knowles, professor emeritus, North Carolina State University "The book is just plain fundamentally the best resource that puts everything in sequence and concrete terms." mdash;Joellen Killion, director of special projects, National Staff Development Council "Adult educators love the Interactive Model of Program Planning. It is practical, easy to explain and use, and ensures the kind of buy-in that is needed to make sure that everyone is on board for implementation, even when the going gets rough! The model is elegant in its simplicity and solid in its theory-research base. The book adds more value because of its many tools and tips. I am delighted to see this book revised and updated." mdash;Victoria J. Marsick, codirector, J.M. Huber Institute for Learning in Organizations and professor, adult education and organizational learning, Teachers College, Columbia University "I have used the previous edition of this book with great success in my program planning courses. The adult educators in those courses have found it an invaluable resource for their planning efforts. I am confident that they will find even more of value in this new edition." mdash;Ronald M. Cervero, professor and graduate coordinator, Department of Adult Education, The University of Georgia From the Publisher "You will find this book firmly grounded in clearly expressed concepts and principles derived from research-based theories of adult learning and loaded with practical suggestions for strategies and methods for applying these principles. Whether you are new to the field, or an old-timer, you will have one happy adventure." mdash;from the Foreword of the first edition by Malcolm S. Knowles, professor emeritus, North Carolina

State University "The book is just plain fundamentally the best resource that puts everything in sequence and concrete terms." mdash;Joellen Killion, director of special projects, National Staff Development Council "Adult educators love the Interactive Model of Program Planning. It is practical, easy to explain and use, and ensures the kind of buy-in that is needed to make sure that everyone is on board for implementation, even when the going gets rough! The model is elegant in its simplicity and solid in its theory-research base. The book adds more value because of its many tools and tips. I am delighted to see this book revised and updated." mdash;Victoria J. Marsick, codirector, J.M. Huber Institute for Learning in Organizations and professor, adult education and organizational learning, Teachers College, Columbia University "I have used the previous edition of this book with great success in my program planning courses. The adult educators in those courses have found it an invaluable resource for their planning efforts. I am confident that they will find even more of value in this new edition." mdash;Ronald M. Cervero, professor and graduate coordinator, Department of Adult Education, The University of Georgia