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From Springer : International Handbook of Research in Professional and Practice-based Learning (Springer International Handbooks of Education) before purchasing it in order to gage whether or not it would be worth my time, and all praised International Handbook of Research in Professional and Practice-based Learning (Springer International Handbooks of Education):

The International Handbook of Research in Professional and Practice-based Learning discusses what constitutes professionalism, examines the concepts and practices of professional and practice-based learning, including associated research traditions and educational provisions. It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn, focusing on both initial and ongoing development and how that learning is assessed. The Handbook features research from expert contributors in education, studies of the professions, and accounts of research methodologies from a range of informing disciplines. It is organized in two parts. The first part sets out conceptions of professionalism at work, how professions, work and learning can be understood, and examines the kinds of institutional practices organized for developing occupational capacities. The second part focuses on procedural issues associated with learning for and through professional practice, and how assessment of professional capacities might progress. The key premise of this Handbook is that during both initial and ongoing professional development, individual learning processes are influenced and shaped through their professional environment and practices. Moreover, in turn, the practice and processes of learning through practice are shaped by their development, all of which are required to be understood through a range of research orientations, methods and findings. This Handbook will appeal to academics working in fields of professional practice, including those who are concerned about developing these capacities in their students. In addition, students and research students will also find this Handbook a key reference resource to the field.

From the Back Cover
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Dr Stephen Billett is Professor of Adult and Vocational Education in the School of Education and Professional Studies at Griffith University, Brisbane, Australia and also an Australian Research Council Future Fellow. Stephen has worked as a vocational educator, educational administrator, teacher educator, professional development practitioner and policy developer within the Australian vocational education system and as a teacher and researcher at Griffith University. Since 1992, he has researched

Dr Christian Harteis is Full Professor of Educational Management and Research on Further Education at the University of Paderborn, Germany. His research field is professional learning, he has done several studies on individual and organisational influences on learning at workplaces. Latest research topics are learning from mistakes and intuition as component of professional competence. During his academic career since 1996 he worked at several German universities. He regularly gives guest lectures at the University of Turku (Finland) and the University of Antwerp (Belgium).

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