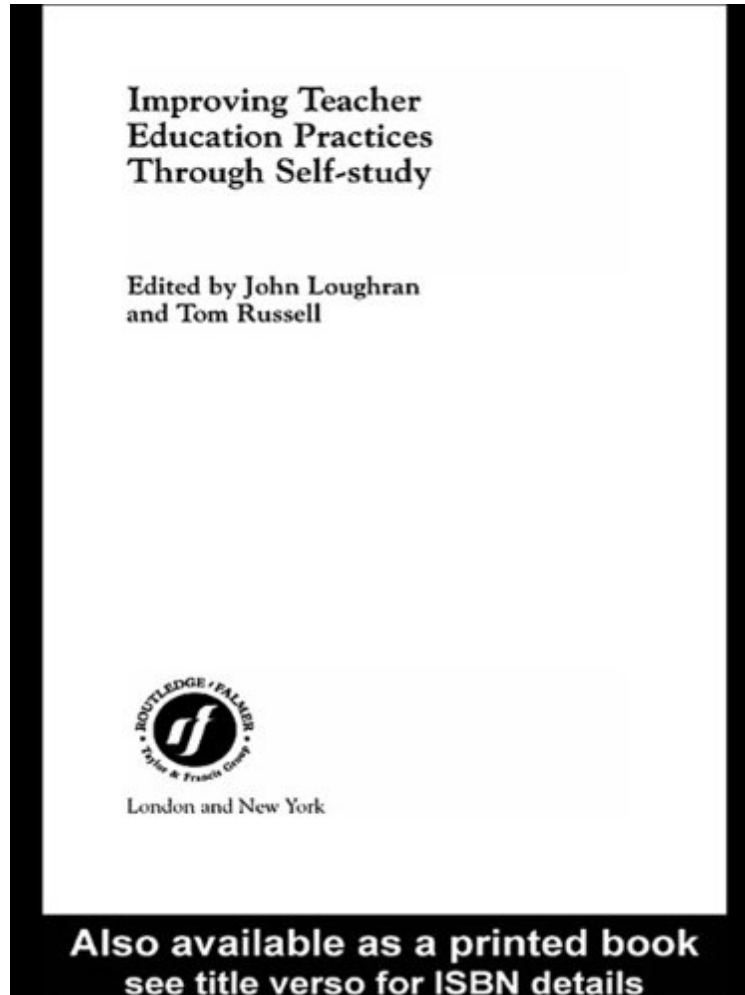


(Download) Improving Teacher Education Practice Through Self-study

Improving Teacher Education Practice Through Self-study

John Loughran, Tom Russell

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John Loughran, Tom Russell : Improving Teacher Education Practice Through Self-study before purchasing it in order to gauge whether or not it would be worth my time, and all praised Improving Teacher Education Practice Through Self-study:

Self-study in teacher education is a growing field and a natural progression from the concept of reflective practice for pre-service teachers. This book is designed to introduce teacher educators to the theory and practice of self-study, in order to explore, understand and improve their teaching about teaching. With studies from an international range of contributors, this book illustrates a variety of approaches to self-study. It describes the issues that teacher educators have chosen to study, how they carried out their research and what the learning outcomes were. Throughout, the emphasis is on placing teacher educators' knowledge and practice at the centre of their academic work. This book will

be of interest to all teacher educators wishing to improve their knowledge and practice.

'Improving Teacher Education Practices Through Self-Study offers access to a range of powerful and evocative, yet challenging narratives that push the boundaries of teaching practice and simultaneously celebrate the scholarship of teaching ... It will serve as a key text for teacher educators committed to self-study and growth and to the dissemination of teaching scholarship.' - Escalate