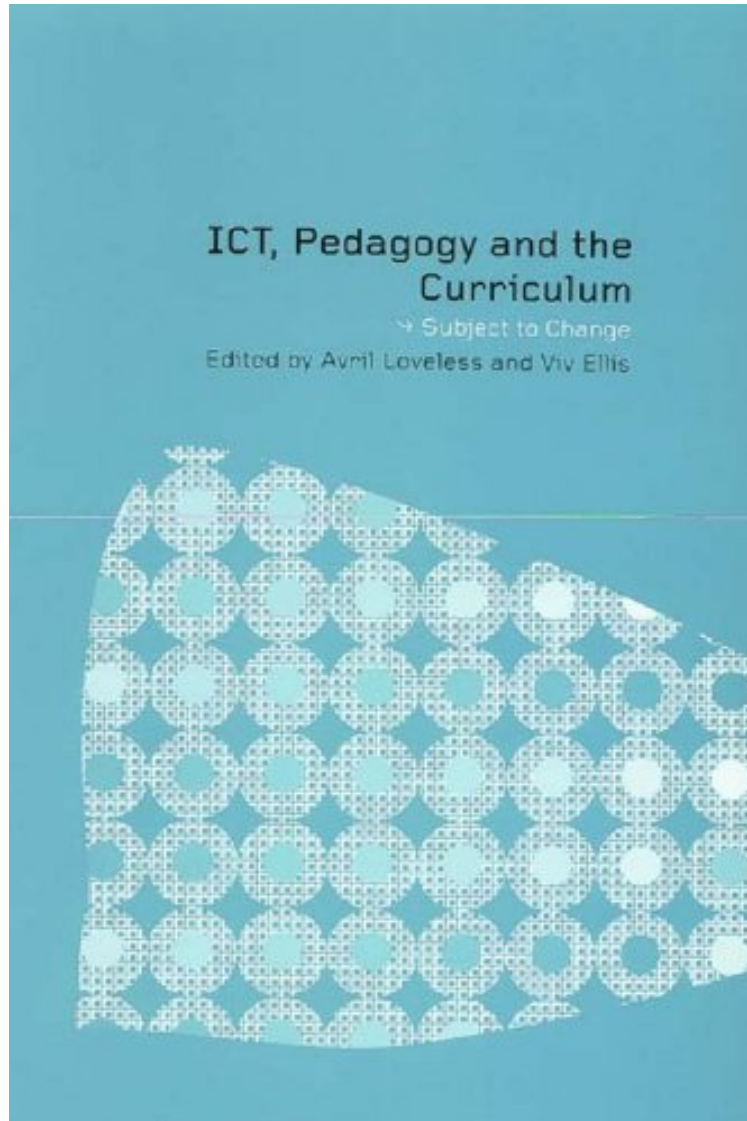


[Free and download] ICT, Pedagogy and the Curriculum: Subject to Change

ICT, Pedagogy and the Curriculum: Subject to Change

From Routledge

*ebooks / Download PDF / *ePub / DOC / audiobook*



DOWNLOAD



+

READ ONLINE

#4243976 in eBooks 2013-01-11 2013-01-11 File Name: B000FBFIHY | File size: 62.Mb

From Routledge : ICT, Pedagogy and the Curriculum: Subject to Change before purchasing it in order to gauge whether or not it would be worth my time, and all praised ICT, Pedagogy and the Curriculum: Subject to Change:

This book explores the impact new information and communication technologies are having on teaching and the way children learn. The book addresses key issues across all phases of primary and secondary education, both in the UK and internationally. ICT, Pedagogy and the Curriculum looks at the relationship between ICT, paradigms of teaching

and learning, and the way in which curriculum subjects are represented. Three principal areas are addressed: * the wider perception of ICT in society, culture and schooling * the challenges to pedagogy * the way in which ICT not only supports learning and teaching but changes the nature of curriculum subjects. The tensions between the use of technology to replicate traditional practices, and the possibilities for transforming the curriculum and pedagogy are explored, offering an original and distinctively critical perspective on the way in which we understand ICT in education. It will be of interest to all primary and secondary teachers and those in initial teacher training who are concerned about current technology initiatives in education and how to respond to them.

'This book deserves a wider readership than its title suggests. The chapters are self-contained for those who wish to dip in and out, but offer a coherent whole for those who seek a more theoretical treatment.' - Angela McFarlane, Times Educational Supplement
'This book made me stop and think. Like many teachers of "traditional" subjects faced with the challenges of ICT, I had never fully articulated my sense of the potential of the new technologies to improve teaching and learning, nor had I ever completely thought through my intuitions about the cultural, educational and commercial contexts that have framed my activity. Each paper in this collection has made something click into place for me - I left my reading with a much clearer sense of what I've been trying to do with ICT in the classroom. This book should be mandatory reading in every school and teacher training institution.' - Harry Dodds, International Journal of Media Education
From the Back Cover
How should teachers respond to current technology initiatives in education? This book explores the impact new information and communication technologies are having on teaching and the way children learn. The book addresses key issues across all phases of education, both in the UK and internationally.
ICT, Pedagogy and the Curriculum looks at the relationship between ICT, paradigms of teaching and learning, and the way in which curriculum subjects are represented. Three principal areas are addressed: -- the wider perception of ICT in society, culture and schooling-- the challenges to pedagogy-- the way in which ICT not only supports learning and teaching but changes the nature of curriculum subjects. The tensions between the use of technology to replicate traditional practices and the possibilities for transforming the curriculum and pedagogy are explored. This book offers an original and distinctively critical perspective on the way in which we understand ICT in education. It will be of interest to all primary and secondary teachers and those in initial teacher training concerned about current technology initiatives in education and how to respond to them.