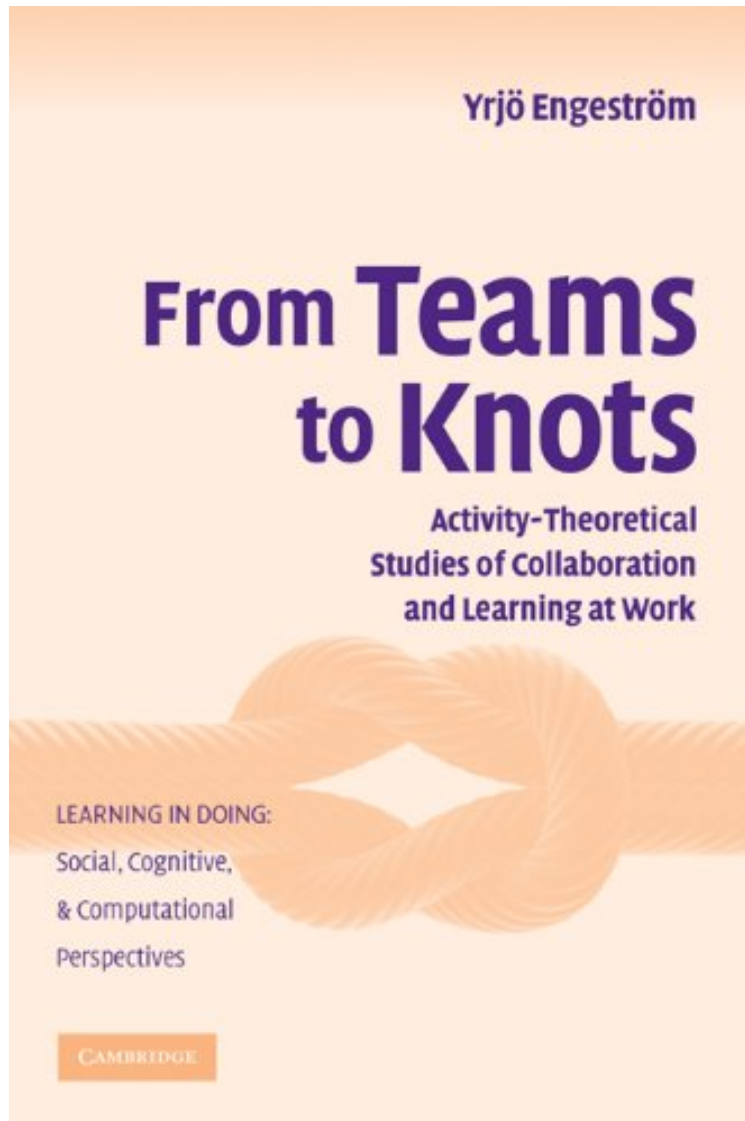


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## **From Teams to Knots: Activity-Theoretical Studies of Collaboration and Learning at Work (Learning in Doing: Social, Cognitive and Computational Perspectives)**

*Yrjouml; Engestrouml;m*  
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Teams are commonly celebrated as efficient and humane ways of organizing work and learning. By means of a series of in-depth case studies of teams in the United States and Finland over a time span of more than 10 years, this book shows that teams are not a universal and ahistorical form of collaboration. Teams are best understood in their specific activity contexts and embedded in historical development of work. Today, static teams are increasingly replaced by forms of fluid knotworking around runaway objects that require and generate new forms of expansive learning and distributed agency. This book develops a set of conceptual tools for analysis and design of transformations in collaborative work and learning.

"...rich in data and conceptual analysis...admirable scholarship..." --Mike Bonner, PsycCRITIQUES [Vol. 54, Release 32, Article 6]About the AuthorYrjounl; Engestrouml;m earned his Ph.D. from the University of Helsinki in 1987. He is a Professor of Adult Education and Director of the Center for Research on Activity, Development and Learning (CRADLE) at the University of Helsinki. He is Professor Emeritus of Communication at the University of California, San Diego, where he also served as Director of the Laboratory of Comparative Human Cognition from 1990 to 1995. Engestrouml;m applies and develops cultural-historical activity theory as a framework for the study of transformations and learning processes in work activities and organizations. He is widely known for his theory of expansive learning and for the methodology of developmental work research.