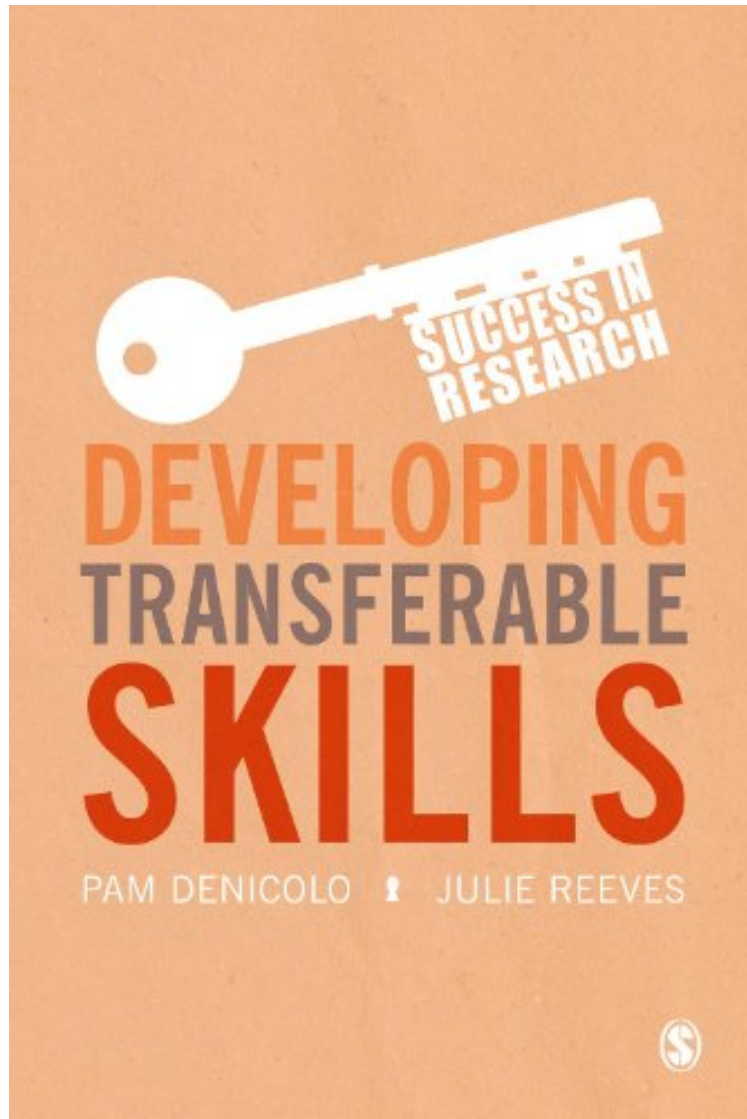


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Developing Transferable Skills: Enhancing Your Research and Employment Potential (Success in Research)

Pam Denicolo, Julie Reeves
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Pam Denicolo, Julie Reeves : Developing Transferable Skills: Enhancing Your Research and Employment Potential (Success in Research) before purchasing it in order to gage whether or not it would be worth my time, and all praised Developing Transferable Skills: Enhancing Your Research and Employment Potential (Success in Research):

'PhD students and young researchers increasingly find employment outside the world of education. This book is an excellent guide to the skills they will need as they make that move.' - Professor Nigel Vincent, Vice-President for Research HE Policy, The British Academy
'This book should be required reading for researchers embarking on a research career, particularly those on doctoral training programmes, and academics in their roles as supervisors or managers of researchers.' - Dr Janet Metcalfe, Chair and Head Vitae
This book provides a succinct guide for doctoral and early career researchers about the nature of transferable skills, why they are needed and how they can be acquired, evidenced and marketed. In the UK, possession of a doctorate is no longer the rarity it once was and the competitive economic climate makes it even more critical that doctoral graduates and early career researchers can convince prospective employers of both their specialist and generic skills. In this context, institutions are also required to provide well organised, relevant training in skills development if they are to attract and retain doctoral candidates. Thus, the book also has value for those charged with developing the transferable skills of others. With coverage of project management, team working, communication, leadership and technical skills, this book is an essential guide for researchers who want to make the most of the skills you have and acquire the skills they need. The authors' work engages them daily in the development of researchers' skills and they made a substantial contribution to the development of Vitae's Researcher Development Framework. The Success in Research series, from Cindy Becker and Pam Denicolo, provides short, authoritative and accessible guides on key areas of professional and research development. Avoiding jargon and cutting to the chase of what you really need to know, these practical and supportive books cover a range of areas from presenting research to achieving impact, and from publishing journal articles to developing proposals. They are essential reading for any student or researcher interested in developing their skills and broadening their professional and methodological knowledge in an academic context.

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Researchers are much more likely to focus on improving their research and research outputs, and not on improving their capabilities and performance as a researcher. This book encourages researchers to make this 'Gestalt' change in perspective. It takes researchers through the reflective process of identifying, developing, evaluating and understanding the transferability of their capabilities as a researcher. Researchers are usually effective in communicating their research to others - although less so to a 'lay' audience. All too often they are not skilled at articulating their capabilities as a researcher. The ability to do this is increasingly necessary, particularly to potential employers outside higher education where the majority of researchers will eventually work. This is a highly-readable comprehensive book on transferable skills and speaks directly to individual researchers. Its content, layout and style encourages both full emersion and dipping into individual chapters and activities. Chapters four, five and six are particularly useful for readers new to the research process. The later chapters will be invaluable in helping researchers to reflect on their career development and employability. This book should be required reading for researchers embarking on a research career, particularly those on doctoral training programmes, and academics in their roles as supervisors or managers of researchers. Those responsible for providing development opportunities for researchers will also find much of value in the content of this book.--Dr Janet Metcalfe, Chair and Head (10/01/2013)
The expertise and insights from experienced researchers contained in this book will encourage ECRs and PGRs to understand, reflect on and analyse the breadth and depth of the skills, attributes and behaviours they are acquiring. As a careers adviser this book will add to the resources I can use in my work with these two groups as they develop and manage careers inside and outside academia.--Clare Jones, Senior Careers Adviser (10/01/2013)
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About the Author Professor (Emeritus) Pam Denicolo, a chartered psychologist, has just retired from her fulltime role at the University of Reading where she developed the Graduate School system and the post-registration professional practice and research element of the School of Pharmacy. Her passion for supporting and developing graduate students is demonstrated through her contributions as Vice Chair to the UK Council for Graduate Education Executive Committee, as chair of the Society for Research into Higher Education - Postgraduate Network and Executive Editor of the Guides for Supervisors Series. She was a key contributor to the development of the Researcher Development Framework (RDF) and the QAAs Doctoral Characteristics Advisory Group, and is currently contributing to the revision of the Code of Practice. She is currently advocate for Graduate Studies at the University of Surrey.

Dr Julie Reeves, has been involved with delivering skills training to researchers since 2005. Currently she is based at the University of Southampton where she designs, delivers and coordinates transferable skills training for early career researchers and research staff. Prior to this she was the Skills Training Manager, at the University of Manchester, for social science, arts and humanities postgraduate researchers, their supervisors and research staff. Her academic background is in politics and international relations, with degrees from the Universities of Kent and Southampton. Julie is one of the key contributors to the RDF. She has contributed to Hinchcliffe, Bromley and Hutchinson eds. (2007), is a member of the CIPD and the SRHE, and is a co-convenor of the Postgraduate Issues Network (PIN) within the SRHE;